DOCUMENT RESUME

ED 435 103 CS 216 925

AUTHOR Rubin, Dorothy
TITLE Teaching Elementary Language Arts: A Balanced Approach. Sixth Edition.
ISBN ISBN-0-205-29372-7
PUB DATE 2000-00-00
NOTE 470p.
AVAILABLE FROM Allyn & Bacon, 160 Gould St, Needham Heights, MA 02494 ($65). Web site: http://www.abacon.com
PUB TYPE Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Childrens Literature; Elementary Education; *Language Arts; *Listening Skills; Reading Comprehension; *Reading Instruction; Special Needs Students; Speech Communication; Spelling Instruction; Teacher Role; Vocabulary Development; *Word Recognition; *Writing Instruction

ABSTRACT

Emphasizing both the blend of theory and practice and especially the interrelatedness of the language arts, this book presents a practical approach to help teachers effectively implement a dynamic language arts program. New to this sixth edition: each chapter begins with objectives and is followed by a scenario that sets the stage for what is presented within the chapter; key terms are bolded to emphasize important concepts; and chapters and chapter material are reorganized. After a preface, prologue, and an introduction, chapters in the book are: (1) "Introducing the Language Arts"; (2) "Understanding Language and Concept Development in the Child"; (3) "The Teacher of the Language Arts Program"; (4) "Aural Responsiveness: Listening"; (5) "Oral Communication and Speech Improvement"; (6) "Word Recognition: Unlocking the Mystery"; (7) "Vocabulary Development in the Language Arts Program"; (8) "Reading Comprehension and Approaches"; (9) "Children's Literature: Springboard for Listening, Speaking, Reading, Writing, and Viewing"; (10) "Practical Aspects of Writing"; (11) "Written Expression as a Creative Act"; (12) "Gaining Proficiency in Spelling"; (13) "Handwriting: A Communication Tool"; (14) "The Place of Grammar and Usage in a Balanced Language Arts Program"; (15) "Organizing For Instruction"; (16) "Teaching Children with Special Needs: Recognizing Individual Differences"; and (17) "Language Arts in Content Areas." An approximately 275-item glossary and the instructions, "Bookbinding for Books Written by Children," are attached. (RS)

Reproductions supplied by EDRS are the best that can be made
from the original document.